



# Erasmus+

## ONLINE EDUCATION IN THE DIGITAL AGE

TO HELP YOU DEVELOP DIGITAL SKILLS

*Cengiz Project*



*We'll work closely together for the EU's recovery and a green, digital & bright European future.*

Ursula von der Leyen  
President of the European  
Commission



## OVERVIEW

Distance education, also known as online learning, is the education of students who may not always be physically present at a school. During the Covid-19 pandemic, the schools shut down and teachers had to teach on online platforms. According to some research, the distance education process in program countries was inefficient due to lack of equipment and ICT skills of teachers.

The pandemic light on the importance of digital education for the digital transformation. It emphasized the increased need to develop digital skills for all. To support this endeavour to engage learners, educators, youth workers, young people and organisations in the path to digital transformation, EU published Digital Education Action Plan (2021-2027). Erasmus+ program supports the strategic priorities of the plan.

This course will cover the history, philosophy, advantages and disadvantages of distance education, online teaching tools, online course content preparation and evaluation process, EU Digital Action Plan.

The participants will learn how to use web 2 tools in their classrooms, develop digital transformation plan for their institutions, create online lesson content.

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## **TARGET AUDIENCE**

Teachers, educational counsellors, headmasters, school management and administrative staff working in primary schools, middle schools, secondary schools, and vocational schools, NGO staff

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## **LANGUAGE OF THE COURSE**

The course is held in English

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## **METHODOLOGY**

The Erasmus+ program emphasis the course should be engaging and interactive, it should facilitate sharing and productive dialogue between participants. Thus, during the course active learning methods like case studies, role-playing, debate, brainstorming, round table, jigsaw, reverse brainstorming, discussion, group activity, concept mapping, and learning by doing will be preferred.

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## **COST**

The cost is fully covered by the Erasmus grant. The fee includes:

- Course and course materials

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## **LOCATION**

Ankara, the capital city of Turkey

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## LEARNING OUTCOMES

The participant will be able to:

- Develop a vision on how to use ICT tools for education.
- Be aware of advantages and disadvantages of online education.
- Improve personal and professional skills in teaching in online learning environment.
- Improve knowledge about online course development.
- Provide skills and tools to incorporate online courses in educator's everyday teaching.
- Identify the most suitable approaches in use of online learning courses.
- Know basic cybersecurity terminology and common cybersecurity and data protection laws.
- Identify security risks and prevent them from happening.
- Be aware of cyberbullying: definition, detection, prevention & intervention.
- Enrich communication, team-working, active listening skills.
- Improve foreign language competences.
- Appreciate social, linguistic, and cultural diversity.
- Strengthen lifelong learning understanding.
- Increase motivation and satisfaction in their daily work.



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## MODULES

**Module 1:** Online education – history of development, demand, and important facts

**Module 2:** EU Digital Action Plan (Digital transformation in educational institutions)

**Module 3:** Online classrooms (Google Classroom, Microsoft Teams, TeamLink, Zoom, Class Dojo)

**Module 4:** The process of creating online lesson plan and content

**Module 5:** Platforms for online course development (Moodle, D2L Brightspace, Eliademy, Articulate, Camtasia, My Story Book, Learningaps, Popplet, Artsteps, Plotagon, Storyboard)

**Module 6:** Online evaluation (Online Quizzes, Open-Ended/Essay Questions, Drag-And-Drop Activities, Online Interviews, Dialogue Simulations, Online Polls, Game-Type Activities, Peer Evaluation and Review, Forum Posts)

**Module 7:** Online measurement and assessment tools (Google docs, Kahoot, iSpring)

**Module 8:** Cyberbullying: definition, key facts, detection, prevention & intervention

**Module 9:** Cyber Security in Education



## DAILY PROGRAMME

### DAY 1

Participants arrival

Presentation: EU values, Turkish culture, course venue, timetable and practical arrangements

Erasmus+ program: objectives, priorities, actions

Group dynamic: Expectations & personal learning goals

Group dynamic: Communication process and team building values

City tour

Welcome dinner

### DAY 2

Module 1: Distance and Online education – history of development, demand, and important facts

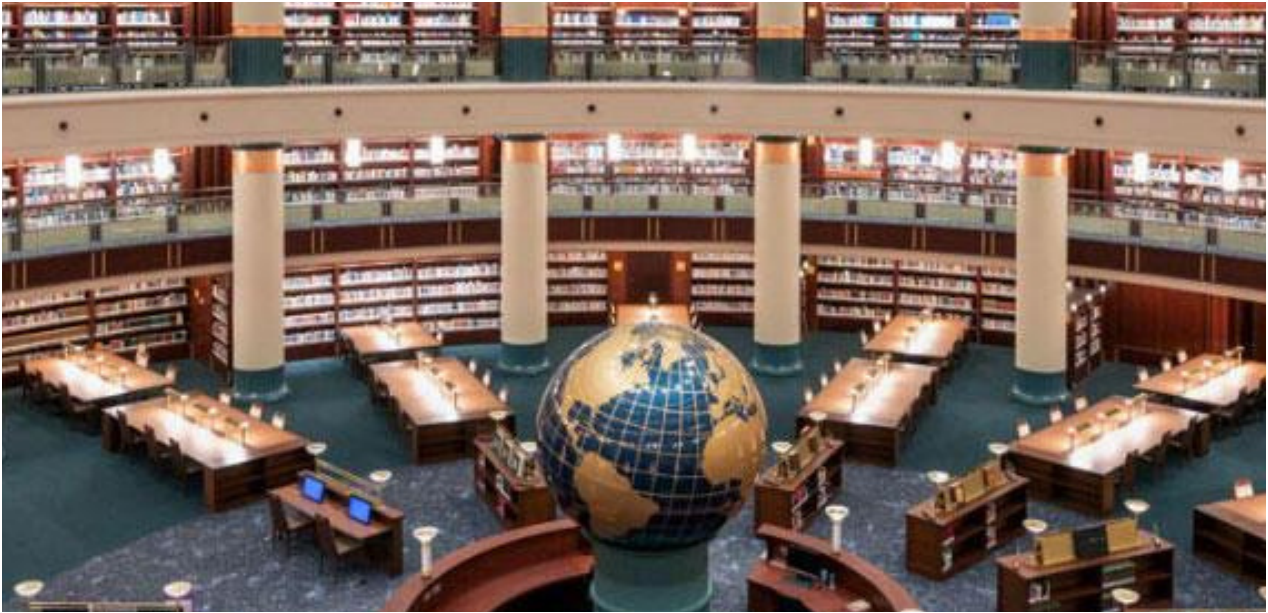
Main strategies supporting e-learning implementation in education

Discussion: advantages and disadvantages of distance and online education

Module 2: EU Digital Action Plan (Digital transformation in educational institutions)

Module 3: Online classrooms (Google Classroom, Microsoft Teams, TeamLink, Zoom, Class Dojo)

Principles of online course design



### DAY 3

Module 4: The process of creating online lesson plan and content

Module 5: Platforms for online course development (Moodle, D2L Brightspace, Eliademy, Articulate, Camtasia, My Story Book, Learningaps, Popplet, Artsteps, Plotagon, Storyboard)

Recording and editing online course session

Outdoor activity: Visit The Multimedia Library of The Nation's Library of the Presidency which contains digital rooms that are equipped with touchscreen monitors and offer access to TRT archives and nearly 10 thousand audio-vision materials

### DAY 4

Module 6: Online evaluation (Online Quizzes, Open-Ended/Essay Questions, Drag-And-Drop Activities, Online Interviews, Dialogue Simulations, Online Polls, Game-Type Activities, Peer Evaluation and Review, Forum Posts)

Module 7: Online measurement and assessment tools (Google docs, Kahoot, iSpring Suite)

Recording and editing online course session

Outdoor activity: Visit to a company providing Interactive Virtual Reality Systems are 3D visualization solutions

## DAY 5:

Module 7: Online measurement and assessment tools (Google docs, Kahoot, iSpring Suite)

How to deal with cyberbullying and to develop empathy and ethical skills of students

Constructing out-of-school activities promoting students' digital well-being

Good practices for dealing with cyberbullying in program countries and Europe

Outdoor activity: Visit a local school- Best practices about online course development

## DAY 6:

Summary of key learning points

Final course evaluation and feedback

Planning dissemination activities

Validation of learning outcomes and handling certificates

Discussing possibilities for future cooperation

Cultural Activities

Leisure time

## DAY 7:

A guided tour to Cappadocia

Participants departure

**\*\*The daily programme can be personalized on participants' needs and expectations.**



Cappadocia, Turkey



# WHY SHOULD YOU WORK WITH CENGIZ PROJECT?

## Before mobility:

- We offer a transparent, accessible, and straightforward application process.
- We inform the participants about necessary preparation they need to accomplish.
- We address questions, and requests of the participants in an effective way.
- We share a list of services that the fee cover and inform the participants about any optional services that need to be paid separately.
- The participants have the possibility to cancel their participation at no extra costs and with at reasonable advance notice.

## During mobility:

- Our course combine theory with practical application and participants receive clear feedback about their improvement during the course.
- Our staff members create a supporting, positive and respectful learning environment. They can teach and interact with a multicultural audience and are proficient in English.
- We use digital tools and blended learning approach.
- We meet our participants from different countries and their Turkish colleagues and form heterogenous group to create cultural diversity thus our participants have networking opportunities.
- Our building is in a central location and is disabled friendly.
- We provide certification to the participant.

## After mobility:

- We offer guidance and materials to facilitate the transfer of acquired knowledge and competences into practice at the participants' institutions. They can use the materials for visibility and dissemination purposes.

# CONTACT US

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