



Erasmus+

PROJECT-BASED LEARNING

TO HELP YOU BUILD 21ST-CENTURY
SKILLS STUDENTS NEED TO SUCCEED.

Cengiz Project





OVERVIEW

Project-based learning (PBL) is an interdisciplinary, rigorous and student-centered teaching method which encourages students to work for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge, as a result improves knowledge and skills of the students.

In contrast to paper-based, rote memorization, or teacher-led instruction, PBL as a multidisciplinary pedagogical approach creates a dynamic classroom environment in which students acquire a deeper knowledge through active exploration of real-world challenges and problems. PBL helps build 21st-century skills students need to succeed and provides opportunities to engage students in real-world learning.

This course will help participants develop project- based learning lesson plans, learn how to apply course content to real-world examples and best practices in EU.

1

TARGET AUDIENCE

Teachers, educational counsellors, headmasters, school management and administrative staff working in primary schools, middle schools, secondary schools, and vocational schools, NGO staff

2

LANGUAGE OF THE COURSE

The course is held in English

3

METHODOLOGY

The Erasmus+ program emphasis the course should be engaging and interactive, it should facilitate sharing and productive dialogue between participants. Thus, during the course active learning methods like case studies, role-playing, debate, brainstorming, round table, jigsaw, reverse brainstorming, discussion, group activity, concept mapping, and learning by doing will be preferred.

4

COST

The cost is fully covered by the Erasmus grant. The fee includes:

- Course and course materials

5

LOCATION

Ankara, the capital city of Turkey

6

LEARNING OUTCOMES

The participant will be able to:

- Apply Project – Based Learning as student-centered teaching method, encourage learning through spontaneous activities and solving meaningful real-world tasks
- Understand Social Constructivism in education.
- Learn the philosophy, theory, advantages, disadvantages, and limitations of project-based learning.
- Gain competencies for designing, planning, and delivering lectures on project-based learning.
- Acquire skills and tools to incorporate project-based learning in everyday teaching.
- Discover the ways to use problem- based learning to contribute to personal, social, and relational development of learners.
- Develop understanding on PISA.
- Identify the ways to use web 2 tools in project-based learning.
- Acquire skills and tools to measure and assess higher order thinking skills.
- Enrich communication, team-working, active listening skills.
- Strengthen lifelong learning understanding.
- Improve foreign language competences.
- Appreciate social, linguistic, and cultural diversity.
- Increase motivation and satisfaction in their daily work.



MODULES

Module 1: Social Constructivism

Module 2: PISA (Creativity and Problem-solving skills)

Module 3: Project-based learning - philosophy, theory, and history

Module 4: Project-based learning – advantages, disadvantages and limitations

Module 5: Designing, planning, and delivering lectures on Project-based learning

Module 6: Effects of Project-based learning on higher-order skills development and academic achievement

Module 7: How to use Web 2 tools in Project-based learning

Module 8: Measurement and assessment in Project-based learning

Module 9: EU Education Area

Module 10: Best practices in EU on Project-based learning



DAILY PROGRAMME

DAY 1

Participants arrival

Presentation: EU values, Turkish culture, course venue, timetable and practical arrangements

Erasmus+ program: objectives, priorities, actions

Group dynamic: Expectations & personal learning goals

Group dynamic: Communication process and team building values

City tour

Welcome dinner

DAY 2

Module 1: Social Constructivism

Module 2: PISA (Creativity and Problem-solving skills)

Module 3: Project-based learning (PBL) - philosophy, theory, and history

DAY 3

Module 4: Project-based learning – advantages, disadvantages, and limitations

Module 5: Designing, planning, and delivering lectures on PBL

Outdoor activity: PBL Lecture in the Museum: Ethnography Museum

Outdoor activity: Visit to Ministry of National Education- courses and projects on project-based learning

DAY 4

Module 6: Effects of Project-based learning on higher- order skills development and academic achievement

Module 7: How to use Web 2 tools in Project-based learning

Module 8: Measurement and assessment in Project-based learning

Outdoor activity: Project-based learning lecture in Lake Eymir –climate change and environmental protection

DAY 5:

Module 9: EU Education Area

Module 10: Best practices in EU on Project-based learning

Outdoor activity: A visit to a local school- Best practices on Project-based learning

DAY 6:

Summary of key learning points

Final course evaluation and feedback

Planning dissemination activities

Validation of learning outcomes and handling certificates

Discussing possibilities for future cooperation

Cultural Activities

DAY 7:

A guided tour to Cappadocia

Participants departure

****The daily programme can be personalized on participants' needs and expectations.**



Cappadocia, Turkey

WHY SHOULD YOU WORK WITH CENGIZ PROJECT?

Before mobility:

- We offer a transparent, accessible, and straightforward application process.
- We inform the participants about necessary preparation they need to accomplish.
- We address questions, and requests of the participants in an effective way.
- We share a list of services that the fee cover and inform the participants about any optional services that need to be paid separately.
- The participants have the possibility to cancel their participation at no extra costs and with at reasonable advance notice.

During mobility:

- Our course combine theory with practical application and participants receive clear feedback about their improvement during the course.
- Our staff members create a supporting, positive and respectful learning environment. They can teach and interact with a multicultural audience and are proficient in English.
- We use digital tools and blended learning approach.
- We meet our participants from different countries and their Turkish colleagues and form heterogenous group to create cultural diversity thus our participants have networking opportunities.
- Our building is in a central location and is disabled friendly.
- We provide certification to the participant.

After mobility:

- We offer guidance and materials to facilitate the transfer of acquired knowledge and competences into practice at the participants' institutions. They can use the materials for visibility and dissemination purposes.

CONTACT US



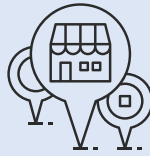
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