BLENDED LEARNING

TO HELP YOU CREATE HYBRID LEARNING ENVIRONMENT

Cengiz Project

OVERVIEW

Blended learning (also known as hybrid learning) is a learning approach combines learning environments that are traditional face-to-face classroom training and computer-mediated activities in which students can have control over time, place, path, or pace. Combination of digital educational materials with traditional place-based classroom methods provides more meaningful and deeper learning and makes learning more enjoying and more interactive for students.

This course will cover the theory, history, advantages and disadvantages and best practices in EU of blended learning, designing, planning, delivering, and assessing a blended lesson.

As a result, participants will develop their knowledge and skills to create hybrid learning environment.

1 TARGET AUDIENCE

Teachers, educational counsellors, headmasters, school management and administrative staff working in primary schools, middle schools, secondary schools, and vocational schools, NGO staff

2 LANGUAGE OF THE COURSE

The course is held in English

3 METHODOLOGY

The Erasmus+ program emphasis the course should be engaging and interactive, it should facilitate sharing and productive dialogue between participants. Thus, during the course active learning methods like case studies, role-playing, debate, brainstorming, round table, jigsaw, reverse brainstorming, discussion, group activity, concept mapping, and learning by doing will be preferred.

4 COST

The cost is fully covered by the Erasmus grant. The fee includes:
- Course and course materials

5 LOCATION

Ankara, the capital city of Turkey

6

LEARNING OUTCOMES

The participant will be able to:

- Learn the philosophy, theory, and practices of blended learning.
- Learn how to design, plan, and deliver blended learning curriculum
- Gain knowledge about advantages, disadvantages, and limitations of blended classrooms.
- Acquire skills and tools to create video lessons.
- Discover the ways to create online lesson content.
- Develop blended learning lesson plan in their subjects.
- Identify the ways to increase higher-order thinking skills and academic achievement of students.
- Acquire skills and tools to use ICT in their teaching.
- Improve personal and professional skills in blended classroom.
- Enrich communication, team-working, active listening skills.
- Strengthen lifelong learning understanding.
- Improve foreign language competences.
- Appreciate social, linguistic, and cultural diversity.
- Increase motivation and satisfaction in their daily work.

7 MODULES

Module 1: Blended learning - philosophy, theory, history, advantages, disadvantages, and limitations

Module 2: Effects of blended learning on higher- order skills development and academic achievement

Module 3: Technology in the Flipped Classroom

Module 4: Online classrooms

Module 5: Tools for creating video lessons

Module 6: Best Free Open Education Materials (OER)

Module 7: Tools for creating computer-mediated assessment

Module 8: Designing, planning, and delivering a blended learning lesson plan

Module 9: Presenting a blended learning lesson

Module 10: Blended learning - best practices in EU

Cappadocia, Turkey

DAILY PROGRAMME

DAY 1

Participants arrival

Presentation: EU values, Turkish culture, course venue, timetable and practical arrangements

Erasmus+ program: objectives, priorities, actions

Group dynamic: Expectations & personal learning goals

Group dynamic: Communication process and team building values

City tour

Welcome dinner

DAY 2

Module 1: Blended learning - philosophy, theory, history, advantages, disadvantages, and limitations

Module 2: Effects of blended learning on higher- order skills development and academic achievement

Module 3: Technology in the Blended Classroom

Outdoor activity: Visit to a local school - observation blended classroom

DAY 3

Module 4: Online classrooms

Module 5: Online classrooms (Google Classroom, Microsoft Teams, TeamLink, Zoom, Class Dojo)

Principles of online course design

Outdoor activity: Visit to Ministry of National Education- courses and projects for developing higher order thinking skills

DAY 4

Module 6: Best Free Open Education Materials (OER)

Module 7: Tools for creating computer-mediated assessment (Online Quizzes, Open-Ended/Essay Questions, Drag-And-Drop Activities, Online Interviews, Dialogue Simulations, Online Polls, Game-Type Activities, Peer Evaluation and Review, Forum Posts)

Outdoor activity: Visit to a local school – examination of OER of the school

DAY 5:

Module 8: Designing, planning, and delivering a blended learning lesson plan

Module 9: Presenting a blended learning lesson

Module 10: Blended learning - best practices in EU

DAY 6:

Summary of key learning points

Final course evaluation and feedback

Planning dissemination activities

Validation of learning outcomes and handling certificates

Discussing possibilities for future cooperation

Cultural Activities

Leisure time

DAY 7:

A guided tour to Cappadocia

Participants departure

The daily programme can be personalized on participants' needs and expectations.

WHY SHOULD YOU WORK WITH CENGIZ PROJECT?

Before mobility:
- We offer a transparent, accessible, and straightforward application process.
- We inform the participants about necessary preparation they need to accomplish.
- We address questions, and requests of the participants in an effective way.
- We share a list of services that the fee cover and inform the participants about any optional services that need to be paid separately.
- The participants have the possibility to cancel their participation at no extra costs and with at reasonable advance notice.

During mobility:
- Our course combine theory with practical application and participants receive clear feedback about their improvement during the course.
- Our staff members create a supporting, positive and respectful learning environment. They can teach and interact with a multicultural audience and are proficient in English.
- We use digital tools and blended learning approach.
- We meet our participants from different countries and their Turkish colleagues and form heterogenous group to create cultural diversity thus our participants have networking opportunities.
- Our building is in a central location and is disabled friendly.
- We provide certification to the participant.

After mobility:
- We offer guidance and materials to facilitate the transfer of acquired knowledge and competences into practice at the participants' institutions. They can use the materials for visibility and dissemination purposes.

CONTACT US

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