



Erasmus+

FLIPPED LEARNING: STUDENT- CENTERED EDUCATION

TO HELP YOU DEVELOP FLIPPED
CLASSROOMS

Cengiz Project



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School
Education
Gateway



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“*Flipped learning may improve students' test scores and higher-order thinking skills and increase teachers' motivation.*”



OVERVIEW

Flipped learning is a learning approach that helps teachers to create an interactive and active learning environment by assigning students lecture materials and presentations to be viewed at home or outside of class. In contrast to traditional educational methodology, teachers are not the leader of a lesson, the focus of attention, and the primary disseminator of information during the class period, students are at the centre and actively engage concepts with a teacher's guidance in the flipped classrooms. As a result, they can improve higher-order thinking skills such as analysing, evaluating, and creating.

This course will cover the theory, history, advantages and disadvantages and best practices in EU of flipped learning, designing, planning, delivering, and assessing a flipped lesson.

The participants will develop lesson plan, content, and tools for their flipped classrooms, knowledge on how to increase higher-order thinking skills of students through formal education and how to use digital tools in in flipped learning.

1

TARGET AUDIENCE

Teachers, educational counsellors, headmasters, school management and administrative staff working in primary schools, middle schools, secondary schools, and vocational schools, NGO staff

2

LANGUAGE OF THE COURSE

The course is held in English

3

METHODOLOGY

The Erasmus+ program emphasis the course should be engaging and interactive, it should facilitate sharing and productive dialogue between participants. Thus, during the course active learning methods like case studies, role-playing, debate, brainstorming, round table, jigsaw, reverse brainstorming, discussion, group activity, concept mapping, and learning by doing will be preferred.

4

COST

The cost is fully covered by the Erasmus grant. The fee includes:

- Course and course materials

5

LOCATION

Ankara, the capital city of Turkey

6

LEARNING OUTCOMES

The participant will be able to:

- Learn the philosophy, theory, and practices of flipped learning.
- Learn how to design, plan, and deliver flipped learning environment.
- Gain knowledge about advantages, disadvantages, and limitations of flipped classrooms.
- Acquire skills and tools to create video lessons.
- Discover the ways to create online lesson content.
- Develop flipped learning lesson plan in their subjects.
- Identify the ways to increase higher-order thinking skills and academic achievement of students.
- Acquire skills and tools to use ICT in their teaching.
- Improve personal and professional skills in flipped classroom.
- Enrich communication, team-working, active listening skills.
- Strengthen lifelong learning understanding.
- Improve foreign language competences.
- Appreciate social, linguistic, and cultural diversity.
- Increase motivation and satisfaction in their daily work.

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MODULES

Module 1: Flipped learning - philosophy, theory, history, advantages, disadvantages, and limitations

Module 2: PISA (Creativity and Problem-solving skills)

Module 3: Effects of flipped learning on higher- order skills development and academic achievement

Module 4: Technology in the Flipped Classroom

Module 5: Online classrooms

Module 6: Tools for creating video lessons

Module 7: Online evaluation

Module 8: Tools for creating online assessment

Module 9: Designing, planning, and delivering a flipped learning lesson plan

Module 10: Flipped learning - best practices in EU



DAILY PROGRAMME

DAY 1

Participants arrival

Presentation: EU values, Turkish culture, course venue, timetable and practical arrangements

Erasmus+ program: objectives, priorities, actions

Group dynamic: Expectations & personal learning goals

Group dynamic: Communication process and team building values

City tour

Welcome dinner

DAY 2

Module 1: Flipped learning - philosophy, theory, history, advantages, disadvantages, and limitations

Module 2: PISA (Creativity and Problem-solving skills)

Module 3: Effects of flipped learning on higher- order skills development and academic achievement

Outdoor activity: Visit to a local school - observation flipped classroom

DAY 3

Module 4: Technology in the Flipped Classroom

Module 5: Online classrooms (Google Classroom, Microsoft Teams, TeamLink, Zoom, Class Dojo)

Principles of online course design

Outdoor activity: Visit to Ministry of National Education- courses and projects for developing higher order thinking skills

DAY 4

Module 6: Tools for creating video lessons

Module 7: Tools for creating video lessons

Module 8: Online evaluation (Online Quizzes, Open-Ended/Essay Questions, Drag-And-Drop Activities, Online Interviews, Dialogue Simulations, Online Polls, Game-Type Activities, Peer Evaluation and Review, Forum Posts)



DAY 5:

Module 8: Tools for online assessment (Google docs, Kahoot, iSpring Suite)

Module 9: Designing, planning, and delivering a flipped learning lesson plan

Module 10: Flipped learning- best practices in EU

DAY 6:

Summary of key learning points

Final course evaluation and feedback

Planning dissemination activities

Validation of learning outcomes and handling certificates

Discussing possibilities for future cooperation

Cultural Activities

Leisure time

DAY 7:

A guided tour to Cappadocia

Participants departure

****The daily programme can be personalized on participants' needs and expectations.**

Cappadocia, Turkey



WHY SHOULD YOU WORK WITH CENGIZ PROJECT?

Before mobility:

- We offer a transparent, accessible, and straightforward application process.
- We inform the participants about necessary preparation they need to accomplish.
- We address questions, and requests of the participants in an effective way.
- We share a list of services that the fee cover and inform the participants about any optional services that need to be paid separately.
- The participants have the possibility to cancel their participation at no extra costs and with at reasonable advance notice.

During mobility:

- Our course combine theory with practical application and participants receive clear feedback about their improvement during the course.
- Our staff members create a supporting, positive and respectful learning environment. They can teach and interact with a multicultural audience and are proficient in English.
- We use digital tools and blended learning approach.
- We meet our participants from different countries and their Turkish colleagues and form heterogenous group to create cultural diversity thus our participants have networking opportunities.
- Our building is in a central location and is disabled friendly.
- We provide certification to the participant.

After mobility:

- We offer guidance and materials to facilitate the transfer of acquired knowledge and competences into practice at the participants' institutions. They can use the materials for visibility and dissemination purposes.

CONTACT US



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