

# EARLY SCHOOL LEAVING



## Target Audience

Teachers, educational counsellors, headmasters, school management and administrative staff, NGO staff

## OVERVIEW

Early School Leaving (ESL) is a result of a long process rather than sudden phenomena. Factors derived from school, family, environment and personality affect students' motivation, satisfaction and participation in education. The dropout of the individuals due to various reasons causes that the schools fail to fulfill their purpose for qualified labor and the allocated national resources are wasted. To prevent individual, economic and environmental problems caused by the early school leaving (ESL), one of the benchmarks of The strategic framework for European cooperation in education and training (ET 2020) is "the rate of early leavers from education and training aged 18-24 should be below 10%".

The course offers theoretical basis and practices for educators who want to develop an action plan to decrease absenteeism and ESL rates.

## LANGUAGE

The course is held in English.



## METHODOLOGY

Methods used during the course are case studies, role-playing, debate, brainstorming, round table, jigsaw, reverse brainstorming, discussion, group activity, presentation, concept mapping.

## COST

The fee includes:

- Course materials
- Lunch
- Administrative support
- Europass and certificates
- City guided tours in Ankara and Cappadocia
- Airport transfer and transport

## OBJECTIVES

- Developing a vision on how to prevent ESL.
- Evaluating determinants, causes and effects of ESL.
- Using cooperative learning, collaborative learning techniques and alternative assessment tools.
- Creating a positive classroom welcoming diversity.



- Learning how to involve parents to prevent ESL.
- Gaining broader understanding of strategies dealing with ESL in different countries.
- Elaborating knowledge and understanding of motivation
- Gaining awareness about special needs of inclusive students, children of condemned parents, divorced parents and coming from child protection agency.
- Enriching communication, team-working, active listening skills.
- Improving foreign language competences.
- Greater understanding social, linguistic and cultural diversity.
- Strengthening lifelong learning understanding.
- Increasing motivation and satisfaction in their daily work.

## TOPICS

- Early school leaving: causes and effects
- School belongingness
- Theories of motivation
- Cooperative learning techniques
- Collaborative learning techniques
- Alternative assessment
- Effects of out-of-school activities
- Student- teacher- parent relationships and ESL
- Special needs of students with disadvantaged background
- Classroom management in heterogeneous classrooms
- Active listening and empathy
- Good practices for preventing early school leaving in program countries and Europe

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## DAILY PROGRAMME

### DAY 1

Participants arrival

Presentation: EU values, Turkish culture, course venue, timetable and practical arrangements

Erasmus+ program: objectives, priorities, actions

Group dynamic: Expectations & personal learning goals

Group dynamic: Communication process and team building values

City tour

Welcome dinner

### DAY 2

Module 1: Early school leaving: causes and effects

Module 2: School belongingness

Case study: Verbal & Non-Verbal Communication Barriers

Debate: How to involve parents to tackle ESL

### DAY 3

Module 3: Theories of motivation marginalization and integration

Module 4: Cooperative and collaborative learning techniques

Module 5: Effects of out-of-school activities

Outdoor activity: Active listening game

### DAY 4

Module 6: Student- teacher- parent relationships and ESL

Module 7: Alternative assessment  
Indoor activity: Creating a positive classroom welcoming diversity - practical tips and ideas.

### DAY 5

Module 8: Special needs of students with disadvantaged background

Module 9: Classroom management in heterogeneous classrooms

Outdoor activity: Visit a local school- Best practices about ESL

### DAY 6:

Module 10: Good practices for preventing early school leaving in program countries and Europe

Summary of key learning points

Final course evaluation and feedback

Planning dissemination activities

Validation of learning outcomes and handling certificates

Discussing possibilities for future cooperation

Cultural Activities

Leisure time

### DAY 7:

A guided tour to Cappadocia

Participants departure

**\*\*The daily programme can be personalized on participants' needs and expectations.**





## CONTACT US



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