



INTEGRATION OF IMMIGRANTS & REFUGEES



Target Audience

Teachers, educational counsellors, headmasters, school management and administrative staff, NGO staff

OVERVIEW

A refugee is someone who has been forced to flee his/ her home country due to war or persecution. On the other hand, a migrant is someone who chooses to resettle to another country in search of a better life.

Adaptation to the new society includes four strategies: assimilation, separation, marginalization and integration (Berry, 1997). Refugees and immigrants need to be supported in order to adapt new conditions of countries that they move and to integrate in the new society to create a new life. Otherwise, they cannot become a part of their new community effectively.

To prevent marginalization and separation among refugees and immigrants, educational institutions play a crucial role.

The course offers theoretical basis and practices for educators and NGO staff who want to catalyze refugee and immigrant children's integration.

LANGUAGE

The course is held in English.



METHODOLOGY

Methods used during the course are case studies, role-playing, debate, brainstorming, round table, jigsaw, reverse brainstorming, discussion, group activity, presentation, concept mapping.

COST

The fee includes:

- Course materials
- Lunch
- Administrative support
- Europass and certificates
- City guided tours in Ankara and Cappadocia
- Airport transfer and transport

OBJECTIVES

- Developing a vision on how to integrate immigrant and refugee children.
- Being aware of needs and expectations of immigrants and local people.
- Explaining four strategies of adaptation to the new society.
- Creating a positive classroom welcoming diversity, tolerance, multiculturalism.



- Understanding how to deal with bullying in school and to develop empathy skills of students.
- Learning how to cooperate with immigrant parents.
- Gaining broader understanding of strategies integrating immigrants in different countries.
- Elaborating knowledge and understanding about motivation
- Developing capacity for empathy and classroom management
- Enriching communication, team-working, active listening skills.
- Improving foreign language competences.
- Greater understanding social, linguistic and cultural diversity.
- Strengthening lifelong learning understanding.
- Increasing motivation and satisfaction in their daily work.

TOPICS

- Definition of refugee, migrant, identity, citizenship
- The needs and expectations of immigrants and local people
- The four strategies of adaptation to the new society: assimilation, separation, marginalization and integration
- Refugees and Social Integration in Europe Data and Policy
- Stereotypes, Prejudices and Discrimination
- Lesson plans to promote inclusive, tolerance and multiculturalism
- The impact of trauma on learning.
- Classroom management in heterogenous classrooms for welcoming diversity
- Active Listening & Empathy
- Good practices for integrating immigrants in program countries and Europe

DAILY PROGRAMME

DAY 1

Participants arrival

Presentation: EU values, Turkish culture, course venue, timetable and practical arrangements

Erasmus+ program: objectives, priorities, actions

Group dynamic: Expectations & personal learning goals

Group dynamic: Communication process and team building values

City tour

Welcome dinner

DAY 2

Module 1: Definition of refugee, migrant, identity, citizenship

Module 2: The needs and expectations of immigrants and local people

Discussion: Constructing out-of-school activities promoting immigrant students' well-being

DAY 3

Module 3: The four strategies of adaptation to the new society: assimilation, separation, marginalization and integration

Module 4: Refugees and Social Integration in Europe Data and Policy

Module 5: Empathy and active listening

Outdoor activity: Active listening game

DAY 4

Module 6: Stereotypes, Prejudices and Discrimination

Module 7: Lesson plans to promote inclusive, tolerance and multiculturalism

Indoor activity: Classroom management in heterogenous classrooms- alternatives to reward and punishment

DAY 5

Module 8: The impact of trauma on learning.

Module 9: Assessment in coaching

Outdoor activity: Visit a local school- Best practices about immigrant integration

DAY 6:

Module 10: Good practices for integrating immigrants in program countries and Europe

Summary of key learning points

Final course evaluation and feedback

Planning dissemination activities

Validation of learning outcomes and handling certificates

Discussing possibilities for future cooperation

Cultural Activities

Leisure time

DAY 7:

A guided tour to Cappadocia

Participants departure

****The daily programme can be personalized on participants' needs and expectations.**



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